

## Summer Book Report – Grade 6

The summer book report will be due on Wednesday, September 3<sup>rd</sup>. You may choose one of the following books for your report:

*The Boy Who Saved Baseball* – by John H. Ritter

*The Eyes of Amaryllis* – by Natalie Babbitt

*Lyddie* – by Katherine Patterson

*My Brother Sam is Dead* - by James Lincoln Collier

*On My Honor* – by Marion Dane Bauer

*The Westing Game* – by Ellen Raskin

Please follow the format provided on the book report form. You can type your report or write directly on the book report form. Include a cover with a hand-drawn illustration depicting a scene from the story. Please be sure to follow the instructions provided on the book report form. The rubric for this book report is as follows:

Writer identifies information about the book	20 points
Character study	10 points
Vocabulary	20 points
Your Opinion	10 points
Spelling	20 points
Grammar	10 points
Artwork	10 points
<b>Total</b>	<b>100 points</b>

**Points will be deducted for lateness!**

## My Book Report

Book Title \_\_\_\_\_

Author \_\_\_\_\_

Publisher \_\_\_\_\_

Names of Main Characters \_\_\_\_\_

Where does the story take place? \_\_\_\_\_

When does the story take place? \_\_\_\_\_

### Character Study

Choose one main character to describe. (Use complete sentences).

Name of Character \_\_\_\_\_

1. Physical Likeness (what does the character look like?)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Personality (What kind of person is the character?)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Vocabulary

As you read, find three words that you don't understand. Look them up and give the following information.

1. Word \_\_\_\_\_ Page Number \_\_\_\_\_

Definition \_\_\_\_\_

Your own sentence:

\_\_\_\_\_  
\_\_\_\_\_

2. Word \_\_\_\_\_ Page Number \_\_\_\_\_

Definition \_\_\_\_\_

Your own sentence:

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3. Word \_\_\_\_\_ Page Number \_\_\_\_\_

Definition \_\_\_\_\_

Your own sentence:

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### **Your Opinion**

Did you like the book? \_\_\_\_\_

Why?

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Tell me an interesting fact you learned from this story.

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**Reminder: The cover of the report should have your name, the book's title, author and an illustration in color.**

Name \_\_\_\_\_ Date \_\_\_\_\_

**A Wrinkle in Time – Character Study – Grade 6**

A good author makes the characters of his/her story seem truly real to the reader. While reading *A Wrinkle in Time*, provide the following information for the major characters of the story. Physical appearance describes how the character looks; personality describes the inner characteristics of the character (strengths and weaknesses, what the person thinks or believes, etc.). This will be collected on **Wednesday, September 3<sup>rd</sup>** and will count as a test.

Please bring *A Wrinkle in Time* to school on **Wednesday, September 3<sup>rd</sup>**. We will study and discuss the book after returning to school.

**1) Meg Murry**

Physical Characteristics \_\_\_\_\_  
\_\_\_\_\_

Personality \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**2) Charles Wallace Murry**

Physical Characteristics \_\_\_\_\_  
\_\_\_\_\_

Personality \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**3) Sandy and Dennys Murry**

Physical Characteristics \_\_\_\_\_  
\_\_\_\_\_

Personality \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4) **Mrs. Murry**

Physical Characteristics \_\_\_\_\_

Personality \_\_\_\_\_

5) **Calvin O'Keefe**

Physical Characteristics \_\_\_\_\_

Personality \_\_\_\_\_

6) **Mrs. Whatsit**

Physical Characteristics \_\_\_\_\_

Personality \_\_\_\_\_

7) **Mrs. Who**

Physical Characteristics \_\_\_\_\_

Personality \_\_\_\_\_

8) **Mrs. Which**

Physical Characteristics \_\_\_\_\_

Personality \_\_\_\_\_

9) **Mr. Murry**

Physical Characteristics \_\_\_\_\_

Personality \_\_\_\_\_

10) **Aunt Beast**

Physical Characteristics \_\_\_\_\_

Personality \_\_\_\_\_