

## **Fifth Grade – Summer Reading Project**

Choose 2 of the 3 assignments.

### **Assignment #1**

Title - Holes

Author – Louis Sachar

### **Character Analysis**

1. Pick one of the main characters to analyze (describe).
2. On a poster draw the character as you imagine him/her from the description in the book. (  $\frac{1}{2}$  of a regular size poster will be fine)
3. Around the character, or on the character (his/her hands, feet, hat, etc.) write the character traits that best describe him/her and made the character most memorable. Example: On the feet you might write – He (use the character's name) traveled for many miles. He was tireless. On the heart you might write - He (character's name) was caring and helpful. Be creative! You could even make flaps that open to name and describe the character traits.

**\*Definition - Character traits are the qualities that make up a character's personality. For example, a character may be generous, clever, stubborn, etc. Writers reveal characters' traits through their actions, dialogue, and other character's descriptions of and reactions to them. For example, in a short story, the character Tony said, "Every day I thought about my project for the science fair." This statement reveals the character's ( Tony's) determination to do well on the project. Determination is a character trait.**

4. Coloring, painting, making the character 3 D, etc. will make your poster appealing. Again, be creative!
5. Put the title of the book, the author, and the name of the character creatively on your poster.
6. You may put your character in a scene from the book if you like.

***Have fun with this assignment!!***

## **Fifth Grade – Summer Reading Project Assignment #2**

Pick **one** of the following books, and complete the book report below.

**Across Five Aprils**, by Irene Hunt

**Everything on a Waffle**, by Polly Horvath

**Hatchet**, by Gary Paulsen

**Lincoln: A Photobiography**, by Russell Freedman

**Misty of Chincoteague**, by Marguerite Henry

**My Side of the Mountain**, by Jean Craighead George

**Sarah, Plain and Tall**, by Patricia MacLachlan

**Shilo**, by Phyllis Reynolds Naylor

**Sunder**, by William H. Armstrong

**The Sign of the Beaver**, by Elizabeth George Speare

**The Westing Game**, by Ellen Raskin

### **Book Report**

1. Describe the setting of the story. Where and when did it take place.
2. List 2 main characters and briefly describe each. What did they look like? Why was she/he important to the novel? Tell why you liked or disliked them. Did the author make them memorable characters? How?
3. Describe two of your favorite scenes from the novel and tell why they were your favorites. **Be descriptive. Use action verbs instead of the old being verbs:** be, am, is, are, was, were, being, been.
4. List 15 new vocabulary words and their definitions. Include the sentence from the book and underline the word in the sentence. Include the page number where the word was found. **\*Tip - As you read, circle the words you wish to use in red.** This will help you find them when you are ready to include them in your book report.
5. Illustrate and color one of the scenes from the book on your front cover. Include the title and author of the book on the front cover. **Be creative!**

### **Assignment #3**

Choose any book from the **Dear America** or the **My Name is America** series.

Activity: On a sheet of paper, write your name and the title of the book you choose. Then, write a summary of the period in American history in which the story took place. Next, write a summary of the book which includes the setting, characters, main events, conflicts and conclusion. Finally, write a short opinion of the book.

\*Scholastic.com has book lists, historical information and activities for further enjoyment of these books.

***Relax by reading a good book! God bless you and have a happy summer!***

# ASSIGNMENT #1 RUBRIC

Name \_\_\_\_\_

## **Summer Reading Project Holes Character Analysis**

1. Poster with character drawn - 25 points \_\_\_\_\_
  2. Character traits listed on parts of the body – 25 points \_\_\_\_\_
  3. Color, creativity, 3-D effect, neatness, spelling – 25 points \_\_\_\_\_
  4. Title of book, author and character name are listed on poster – 25 points \_\_\_\_\_
- Total** \_\_\_\_\_
- Character drawn in scene (optional – extra 5 points) \_\_\_\_\_

**Grade 5**

**Assignment #2 - Rubric**

**Setting (5pts.)**

\_\_\_\_\_

**Description Character #1 (10pts.)**

\_\_\_\_\_

**Description Character #2 (10pts.)**

\_\_\_\_\_

**Description Scene #1 (10pts.)**

\_\_\_\_\_

**Description Scene #2 (10pts.)**

\_\_\_\_\_

**15 Vocabulary Words - definitions (15pts.)**

\_\_\_\_\_

**Sentence from the book and page # (5pts.)**

\_\_\_\_\_

**Vocabulary Sentences (15pts.)**

\_\_\_\_\_

**Grammar/Punctuation Correct (10pts.)**

\_\_\_\_\_

**Illustration/Creativity (5pts.)**

\_\_\_\_\_

**Title and Author Included (5pts.)**

\_\_\_\_\_

**Total**

\_\_\_\_\_

Name \_\_\_\_\_

Assignment #3

Title of the book is present and underlined 10 pts. \_\_\_\_\_

Summary of the period in American history 10 pts. \_\_\_\_\_

Setting 10 pts. \_\_\_\_\_

Characters 10 pts. \_\_\_\_\_

Main events 10 pts. \_\_\_\_\_

Conflict 10 pts. \_\_\_\_\_

Conclusion 10 pts. \_\_\_\_\_

Opinion of the book 10 pts. \_\_\_\_\_

Grammar is correct 10 pts. \_\_\_\_\_

Punctuation is correct 10 pts. \_\_\_\_\_

Total \_\_\_\_\_